

School Report 2024

Swan View Primary School

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School Report

Swan View Primary School

School Overview

Located in the heart of Swan View, Western Australia, our school proudly serves a diverse community of approximately 279 students. With a strong focus on continuous improvement, we are dedicated to upgrading our facilities and programs to provide the best possible learning environment for our students.

At Swan View Primary School, we are fortunate to have a kind and caring staff dedicated to nurturing our students' academic and personal development. Our team works diligently to balance the demands of the curriculum with the need to foster life skills, ensuring our students receive a well-rounded education.

We pride ourselves on our comprehensive range of programs designed to engage and inspire our students.

Our school community is supported by a strong P&C and School Council, which play a vital role in our school's success. Parental involvement is integral, with many parents assisting in classrooms, canteen, and uniform shop. Our breakfast program, available three days a week, and the provision of morning tea and lunch for those in need reflect our commitment to student well-being.

Recently, we have focused on upgrading our school facilities to create a modern and inviting space for our students. These improvements ensure that we continue to provide a supportive and enriching learning environment.

At Swan View Primary School, our core values of Collaboration, Kindness, Respect, Resilience, Excellence, and Pride guide us in everything we do. We strive to help our students make progress not only in their education but in all aspects of their lives, preparing them for the challenges and opportunities of life outside school.

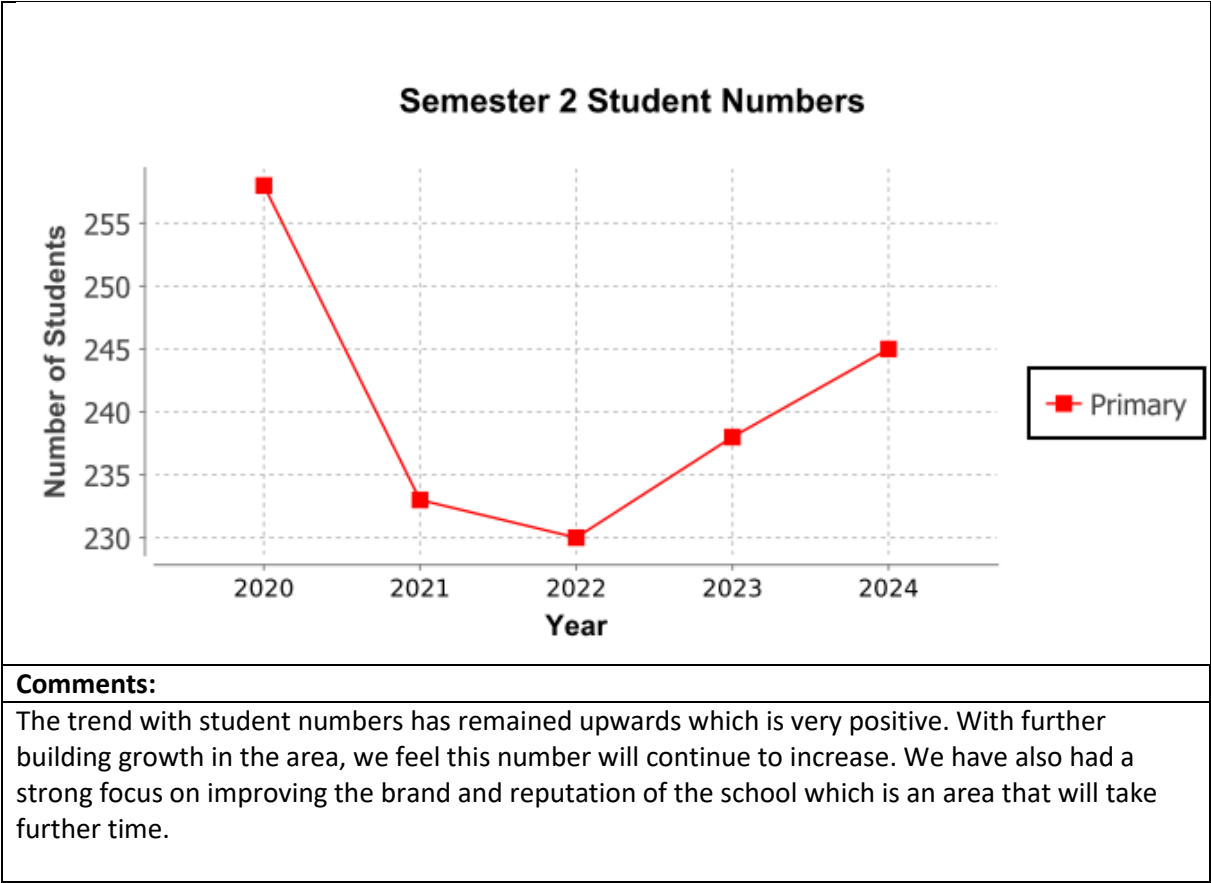
Student Numbers and Characteristics

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(16)	36	28	37	31	44	34	35	261
Part Time	31								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	16	15	102		133
Female	15	21	107		143
Total	31	36	209		276

	Kin	PPR	Pri	Sec	Total
Aboriginal	6	12	61		79
Non-Aboriginal	25	24	148		197
Total	31	36	209		276



Workforce composition

Staff Numbers

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	1.8	0
Total Administration Staff	3	2.8	0
Teaching Staff			
Other Teaching Staff	20	14.4	0
Total Teaching Staff	20	14.4	0
School Support Staff			
Clerical / Administrative	2	2.0	0
Instructional	2	0.8	1
Other Allied Professionals	11	8.8	1
Total School Support Staff	15	11.6	2
Total	38	28.8	2

Comments:

2024 had the employment of an extra teacher for another class. At the end of the year this was reflected on and decided that this was not needed for the 2025 year as we could effectively distribute students into 13 classrooms and save our funding for other initiatives.

Student Attendance (Data)

Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2022	84.2%	85.9%	88.3%	69.2%	66.4%	69.5%	80.6%	81.3%	86.6%
2023	87.7%	88.4%	90.3%	72.9%	70.4%	74.3%	84%	82.7%	88.9%
2024	88.2%	88.6%	91%	71.5%	71.1%	74.3%	83.3%	83.6%	89.4%

Attendance Overall Primary

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2022	29.5%	37.8%	21.5%	11.2%
2023	47.2%	23.4%	18.9%	10.6%
2024	49.8%	20.5%	18.6%	11.0%
Like Schools 2024	48.3%	24.5%	16.4%	10.8%
WA Public Schools	65.0%	23.0%	9.0%	4.0%

Comments:

We have made significant improvements in our non-Aboriginal attendance, however our Aboriginal attendance and overall attendance has much more room for improvement. In Semester 2 we implemented Individual Attendance Plans for students who were 85% or below. We also created an Attendance Policy and targets to assist us as a school focus on improving this area. This resulted in some positive improvements which was encouraging. This is something we will need to continue to monitor in 2025.

How non-attendance is managed by the school

Please see the strategies that form part of our Attendance Policy:

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Strategies
- On the second consecutive day of absence, teacher must contact family and record contact on Integris. - Students whose attendance is 85% or below must be on an IAP. IAPs are a Department requirement and must be signed by the parent/verbal authorisation. - Deputy Principals to support families - Attendance Incentive Program - (individualised if required as part of the plan), attendance certificates at assembly for 95% - 100% attenders, students who have 95% - 100% attendance for the term go in the draw each term to win a bike/scooter - Attendance Letters & Support Schedule
<u>Principal/Deputies and Office Staff</u> - monitor and identify students <i>at risk</i> - develop and review IAPs - communicate with classrooms teachers - monthly review email to staff - communicate with families - conduct home visits - refer to Student Engagement Team
<u>External Agencies</u> CPFS
<u>Department Support</u> - School Psychologist - Student Engagement Team (SET) - Aboriginal Education (NMERO) - Attendance Advisory Panel - Responsible Parenting Agreement - Attendance Toolkit

Student Achievement and Progress

NAPLAN

Swan View PS Comparative Data –886 ICSEA, Decile 9

Test Domain	Year 3		Year 5	
	2023 Performance	2024 Performance	2023 Performance	2024 Performance
Numeracy	0.6	0.1	0.7	-1.6
Reading	0.4	1.1	0.3	-0.7
Writing	1.2	1.7	0.2	0.0
Spelling	0.2	1.5	0	1.5
G&P	0	0.7	0	-0.5

Comments:

Year 3

Whilst there is a notable dip in results from 2023 in regard to the Year 3 numeracy, the positive take aways are that Reading, Writing and Spelling are more than one standard deviation above like schools expected performance with Numeracy and Grammar and Punctuation in an acceptable range of standard deviation.

Numeracy requires some investigation to determine the cohort strength in relation to the 1.0.

Year 5

The Year 5 Numeracy achievement concern presenting as one standard deviation below the expected performance however student achievement in 2024 demonstrates a 5 point variation from like schools.

Year 5 reading requires further investigation with a 25 point variation from like schools.

What we are doing:

- Completing an overview and overhaul of our Maths curriculum. We are going to be having Tracey and Maranne our Numeracy leaders, look at our Scope and Sequence to update and enhance. We are going to be liaising with MAWA (Mathematical Association of WA) to consult with them around our plans and ensure we are arresting the decline.
- We are working with our English Leaders (Sharon and Mel) to work on creating an Operational Plan for English with a specific focus on Year 5. We will be working towards a specific scope and sequence for Reading and Writing across the school.
- All teaching staff will be participating in Shaping Minds. This is an organisation that works across schools in WA in research backed instructional teaching methods. All staff will be trained by the end of 2025 with the goal being to get a consistent practice amongst the staff at Swan View PS. We will also be working on getting a consistent lesson framework design.
- We have decided as a whole staff to stop cross setting and create a more targeted approach to intervention. This will look like students being differentiated for in the classroom by teachers, and those who are in need of Tier 2 support being supported in small groups 3 times a week. These students will be tested more regularly to gauge progress. This group will be using Story Champs which is an evidence-based program used in conjunction with CUBED which is the assessment we are using.

Post School Destination

Destination Schools	Male	Female	Other	Total
4118 Swan View Senior High School	19	16		35
4116 Darling Range Sports College	2	1		3
4020 Governor Stirling Snr High Sch	2	1		3
1424 Ellenbrook Christian College	1			1
1223 La Salle College	1			1
1304 Swan Christian College	1			1
4109 York District High School	1			1

Comments:

Our strong partnership with Swan View Senior High School continues to thrive, providing valuable opportunities for our students. This year, we have collaborated on several shared experiences, including STEM activities for our Year 3 students, inspiring band performances from the high school, and a dedicated transition day in Term 3 to support our Year 6 students as they prepare for the next stage of their education.

Parent/student/teacher satisfaction with the school

Please see the data from Term 1 and Term 4 for **STAFF**

Staff National Schools Opinion Survey		
	2024 Term 1	2024 Term 4
Teachers at this school expect students to do their best	4.3	3.93
Teachers at this school provide students with useful feedback about their school work	3.7	3.79
Teachers at this school treat students fairly	3.6	3.86
This school is well maintained	3.1	3.96
Students feel safe at this school	3.7	3.89
Students at this school can talk to their teachers about their concerns	3.7	3.96
Parents at this school can talk to teachers about their concerns	3.8	3.93
Student behaviour is well managed at this school.	2.3	3.82
Students like being at this school	3.9	3.96
This school looks for ways to improve	3.6	3.96
This school takes staff opinions seriously	2.8	3.89
Teachers at this school motivate students to learn	3.6	3.89
Students learning needs are being met at this school	3.4	3.64
This school works with parents to support students learning	3.7	3.75
I receive useful feedback about my work at this school.	3.2	3.96
Staff are well supported at this school.	2.9	3.82
This school has strong relationships with the local community	3.9	3.64
This school is well led.	2.9	3.96

I am satisfied with the overall standard of education achieved at this school	3.2	3.46
I would recommend this school to others	3.4	3.86
Teachers at this school are good teachers	3.9	3.79
Teachers at this school care about their students.	4.1	3.93

One of the most notable areas of progress is staff support and leadership, with staff reporting increased confidence in the school's leadership (**2.9 to 3.96**) and feeling more valued, as reflected in the increase in staff opinions being taken seriously (**2.8 to 3.89**). Additionally, improvements in professional development and feedback are evident, with staff finding the feedback they receive more useful (**3.2 to 3.96**).

Student behaviour management has seen a dramatic improvement (**2.3 to 3.82**), indicating the effectiveness of new strategies in creating a more structured and positive learning environment. School maintenance has also been a strong focus, with staff acknowledging significant enhancements (**3.1 to 3.96**), contributing to a safer and more welcoming space for students and staff alike.

Our commitment to student wellbeing remains strong, with more students feeling safe (**3.7 to 3.89**) and comfortable approaching teachers with concerns (**3.7 to 3.96**). Parental engagement has also remained a priority, with communication between parents and teachers continuing to strengthen (**3.8 to 3.93**).

While these results demonstrate our continued growth, areas for further focus include maintaining high academic expectations for students (**4.3 to 3.93**), strengthening connections with the local community (**3.9 to 3.64**), and continuing to refine our approach to meeting students' diverse learning needs (**3.4 to 3.64**).

Overall, the survey results reaffirm our commitment to continuous improvement and ensuring a supportive, high-quality learning environment for both students and staff.

Please see the data from Term 1 and Term 4 for **PARENTS**

Parent National School Opinion Survey		
	2024 Term 1	2024 Term 4
Teachers at this school expect my child to do their best.	4.1	4.31
Teachers at this school provide my child with useful feedback about their school work.	3.8	3.98
Teachers at this school treat students fairly.	3.5	3.94
The school is well maintained.	3.8	4.12
My child feels safe at this school.	3.8	4.08
I can talk to my child's teachers about my concerns.	4.0	4.24
Student behaviour is well managed at this school.	3.3	3.9
My child likes being at this school.	4.0	4.22
This school looks for ways to improve.	3.6	4.33
This school takes parents opinions seriously.	3.5	4.2
Teachers at this school motivate my child to learn.	3.9	4.12
My child is making good progress at this school.	3.8	4.08
My child's learning needs are being met at this school.	3.6	3.98
This school works with me to support my child's learning.	3.8	4
This school has a strong relationship with the local community.	3.5	4.04
This school is well led.	3.4	4.28
I am satisfied with the overall standard of education achieved at this school.	3.6	4.04
I would recommend this school to others.	3.6	4.14
My child's teachers are good teachers.	4.0	4.22

Teachers at this school care about my child.	4.0	4.18
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The 2024 Parent National Schools Opinion Survey reflects strong improvements across key areas, highlighting our school's commitment to excellence, student support, and parent engagement. Parents reported increased confidence in school leadership (**3.4 to 4.28**) and a stronger voice in decision-making (**3.5 to 4.2**). Student support and engagement have also improved, with higher expectations for learning (**4.1 to 4.31**), better feedback (**3.8 to 3.98**), and greater motivation (**3.9 to 4.12**). Additionally, parents noted improvements in student behaviour management (**3.3 to 3.9**) and overall school maintenance (**3.8 to 4.12**).

Areas for continued focus include maintaining high academic expectations, further strengthening student engagement, and deepening community partnerships. These results reaffirm our commitment to fostering a safe, inclusive, and high-quality learning environment.

Please see the data from Term 1 and Term 4 for **STUDENTS (Year 5 & 6)**

Student National School Opinion Survey		
	2024 Term 1	2024 Term 4
My teachers expect me to do my best	4.2	4.53
My teachers provide me with useful feedback about my school work	3.7	3.78
Teachers at my school treat students fairly	3.7	3.44
My school is well maintained	3.4	3.62
I feel safe at my school	3.9	3.47
I can talk to my teachers about my concerns	3.4	3.39
Student behaviour is well managed at my school	3.5	2.93
I like being at my school	3.7	3.59
My school looks for ways to improve	3.8	4
My school takes students opinions seriously	3.6	3.19
My teachers motivate me to learn	3.8	4.03
My school gives me opportunities to do interesting things	3.8	3.66
My teachers are good teachers	3.9	4
My teachers care about me.	4.0	3.97

The 2024 Student National Schools Opinion Survey highlights areas of growth while also identifying key focus areas for continued improvement.

Students reported feeling more challenged academically, with teachers setting higher expectations (**4.2 to 4.53**) and increasing motivation to learn (**3.8 to 4.03**). Perceptions of school improvement have also strengthened (**3.8 to 4.0**), and students continue to recognize their teachers as good educators (**3.9 to 4.0**).

However, some areas declined, including perceptions of fairness (**3.7 to 3.44**), student voice (**3.6 to 3.19**), and behaviour management (**3.5 to 2.93**). Additionally, feelings of safety at school (**3.9 to 3.47**) and confidence in talking to teachers about concerns (**3.4 to 3.39**) have slightly decreased, indicating areas that require further attention.

Moving forward, we will focus on strengthening student voice, ensuring fairness and consistency in behaviour management, and creating a safer, more supportive school environment. These results reinforce our commitment to student engagement, wellbeing, and continuous improvement.

School Income by Funding Source

INCOME - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	261,379	261,379
Carry Forward (Salary)	260,603	260,603
STUDENT-CENTRED FUNDING		
Per Student	2,267,660	2,267,660
School and Student Characteristics	980,897	980,897
Disability Adjustments	130,580	130,580
Targeted Initiatives	191,634	191,634
Operational Response Allocation	10,147	10,147
Total Funds:	3,580,918	3,580,918
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	10,500	10,500
School Transfers – Salary	(321,792)	(321,792)
School Transfers - Cash	321,000	321,000
Department Adjustments	0	0
Total Funds:	9,708	9,708
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	3,935	4,455
Charges and Fees	37,045	31,607
Fees from Facilities Hire	0	0
Fundraising/Donations/Sponsorships	22,000	26,049
Commonwealth Govt Revenues	1,607	1,607
Other State Govt/Local Govt Revenues	7,500	7,500
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	0	14,402
Transfer from Reserve or DGR	26,634	59,089
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	98,721	144,709
TOTAL	4,211,329	4,257,317

Comments:

We had some higher spending this year on our buildings and inside furniture and fittings. We ensured each classroom had a set of furniture that was consistent. We also upgraded a number of areas around the school including:

- JT room overhaul including removal of old soft fall, installation of new paving
- Painting of A Block and C Block
- New vinyl floors in C block
- New carpet in B block, computer room and music room
- Painting and upgrade of music room

- New vinyl in B block wet area
- Removal of unused sandpit in B block play area and upgrade of surfaces
- Safe edging added into playground in A block, EC and B block areas and addition of softfall
- Investment into new iPads for A and C block along with EC
- New noticeboards and bench seats in every classroom

In relation to staffing, a new class was added in at the beginning of the year in an effort to better distribute behaviour issues within the school. We also had a large number of professional development days that staff attended around new programs implemented at the school such as Shaping Minds, Language Leadership Series and Classroom Management Strategies.

	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	3,022,581	3,022,581
New Appointments	0	0
Casual Payments	357,795	357,795
Other Salary Expenditure	727	727
Total Funds:	3,381,103	3,381,103
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	28,705	40,877
Lease Payments	0	0
Utilities, Facilities and Maintenance	242,000	304,642
Buildings, Property and Equipment	167,744	211,279
Curriculum and Student Services	154,747	153,577
Professional Development	6,000	14,942
Transfer to Reserve	18,000	18,000
Other Expenditure	2,000	7,773
Payment to CO, Regional Office and Other schools	0	550
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	619,196	751,640
TOTAL	4,000,299	4,132,743

Identified school priority	Progress against priority	Planned actions
We have been developing our Business Plan for 2025 – 2027 which will cover our identified priorities and goals	In draft	This will go to the School Council and Staff by Term 1 for printing and distribution in Term 2, 2025